



《尊重智慧財產權，請使用正版教科書，勿非法影印書籍及教材，以免侵犯他人著作權》

開課班級:

授課老師: 林經桓

學分數: 3

課程大綱:

本課程針對英檢中高級或以上學生，旨在訓練學生批判閱讀與思考，並培養完整表達之綜合論述能力。選讀教材多元，並回應聯合國永續發展目標(SDGS)重要社會或全球議題，如公平正義、難／移民、氣候變遷等，精選包括書報篇章、時事評論或創作敘述等，不同面向之經典或當代閱讀素材。期能借由分析閱讀與討論，增強學生文本理解與字彙運用能力，更重要的是提升國際觀，強化組織思考，能對重要議題表達獨立觀點之論述能力。

outline:

Critical Reading and Expression is an advanced English course designed for upper intermediate or higher level students to improve their reading skills and cultivate a critical thinking mindset— through analytical reading, active discussions/debates, with an emphasis on argument analysis and information literacy. Students will learn to 1) to interpret and evaluate a variety of topics; 2) to shape their own points of view by incorporating different perspectives; and 3) develop intellectual flexibility and tolerance for ambiguity. Materials used in this course will cover a wide variety of topics, including some cross-cutting issues addressed in The Sustainable Development Goals (SDGS).

教學型態:

課堂教學+小組討論

成績考核方式:

平時成績:%
期中考:%
期末考:%
其它:Exercise/ Homework:20%; Essay Assignments:30%; Attendance & Participation: 50%%

本科目教學目標:

參考書目:

Longman Academic Writing Series 4 McCarthy, Michael and Felicity O' Dell (2008). Academic Vocabulary in Use. Cambridge: Cambridge University Press. Murphy, Raymond (2012). English Grammar in Use. Cambridge: Cambridge University Press.



課程進度表：

週次	起訖月日	授課單元(內容)	備註
第1週	2.22~3.01	Intruduction	8日正式上課。8~12日課程加退選，轉學(系)生、復學生及延修生選課，雙主修、輔系申請，12日申辦抵免學分截止日
第2週	3.01~3.08	Writing (W): Sentence Structure #Run-on sentence, #comma splices, #stringy, #choppy Reading(R): “ A robot wrote this entire article. Are you scared yet, human? ” ~by GPT-3	
第3週	3.08~3.15	W:; #topic sentence Reading R:;Animal Farm: chapters 1~2 ;	28日(日)孔子誕辰紀念日 / 教師節(放假),29日(一)補假
第4週	3.15~3.22	W: Sentence Structure R:;Animal Farm: chapters 3~4 ;	29日成績優異提前畢業者提出申請截止日
第5週	3.22~3.29	W: Topic Sentence & Paragraph Structure R:;R:;Animal Farm: chapters 5~7	6日(一)中秋節(放假)，10日(五)國慶日(放假)
第6週	3.29~4.05	W: Unity & Coherence R:;Animal Farm: chapters 8~10 ; H/A: writing a topic sentence	14日學生宿舍安全輔導暨複合式防災疏散演練。18日多益測驗
第7週	4.05~4.12	W: Essay Structure II: Introduction & conclusion R: H/A: Intro & conclusion exercise	24日(五)補假，25日(六)光復暨古寧頭大捷日(放假)。
第8週	4.12~4.19		30日校課程委員會
第9週	4.19~4.26	Midterm Exam Week H: Revised topic sentence and write a paragraph; Deadline: 25 April CR: Children Act 1989 “ Thirty years on, has the Children Act changed family life for the better? ” ;	3~9日期中考試
第10週	4.26~5.03	CR: The;Children Act, written by Ian McEwan; directd by Richard Eyre	13日教務會議,16日教師期中成績上網登錄截止日
第11週	5.03~5.10	W: Descriptive/ Narrative Essay II R: “ Educating Kenya ’ s Girl ” “ Shakespeare ’ s Sister ” by Virginia Woolf A1: a descriptive/ narrative essa	
第12週	5.10~5.17	W: Point of View: Written and Visual Narratives	24~28體育運動週。24日校園路跑。27日運動大會夜間開幕，28日運動大會活動，29日101週年校慶活動日，照常上班
第13週	5.17~5.24	R:;Building Stories What remote jobs tell us about inequality;(https://www.bbc.com/worklife/article/20200921-what-remote-jobs-tell-us-about-	



		inequality) "The truly disadvantaged" (Economics April 10th-16th 2021) W: Shaping POV ;	
第14週	5.24~5.31	Reading/Watching;; Vessel & Women on Waves #(In)quality, #woman rights, #human rights, #body;; Group works: Outline of final presentations	12日申請停修課程截止日
第15週	5.31~6.07	"Animal" Zoos & Legacy of Colonialism;;	
第16週	6.07~6.14	SDGs Presentation	22日校務會議。25日行憲紀念日(放假)
第17週	6.14~6.21	(In) equality ;; H/A:	1日(四)開國紀念日(放假)
第18週	6.21~6.28	Final Week	5~11日期末考試，10~11日 學生退宿