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開課班級：四熱農二A

授課老師：陳錦慧

學分數：2

#### 課程大綱：

本課程旨在幫助學生了解不同的生活與社會互動情境中，人的語言與溝通行為的不同樣貌。語言是人際互動與關係維護的基礎，透過理解不同情境下的各種溝通行為模式，可以幫助學生理解自身語言對於社會與互動產生的影響，並減少衝突與誤解的產生。本課程將針對幾項特定的情境與社會因素，如性別、年齡、與愛情，進一步探討和我們的生活和語言行為的關聯。

#### outline:

Learning communication skills as to how to interact with others in a given society is very important for students now and then. Language plays the central part for the success of maintaining good relationships with others in our daily lives. Without proper awareness of politically correct language use or how language works to make our social interactions smooth, students, though equipped with good professional knowledge, might encounter barriers in their social networks or in their future career. This course therefore serves the following purposes: 1. students would have greater awareness of language choices made for different communicative situations and the possible consequences. 2. students would understand the bases on which misunderstanding or miscommunications occur. 3. students get to explore the connections between language use and gender, generation/age, and romantic relationships 4. students can increase their understanding of the roles language play in social interactions. Lectures would cover simple conceptual frameworks to help students understand connections between language behaviors we show on the daily basis and the impact they have on our social interactions. This could also provide opportunities for students to experience, observe and analyze human communication behaviors in different social interactional situations.

#### 教學型態：

課堂教學

#### 成績考核方式：

平時成績:50(class notes for attendance)%  
期中考:10%  
期末考:10%  
其它:oral test 10 group presentation 20%

#### 本科目教學目標：

- 1.培育熱帶農業基礎人才。
- 2.發展農、林、漁、牧相關技術。
- 3.建立永續農業經營與國際合作觀。

#### 參考書目：

class notes are submitted before the class is dismissed



## 課程進度表：

週次	起訖月日	授課單元(內容)	備註
第1週	9.14~9.21	course orientation , grouping for presentations 分組	8日正式上課。8~12日課程加退選，轉學(系)生、復學生及延修生選課，雙主修、輔系申請，12日申辦抵免學分截止日
第2週	9.21~9.28	How does human communication work in general?; When do you intend not to cooperate in talks? What do you try to imply?; Learning theories on the cooperative principles and the violations of them to imply other unspoken meanings in social interactions (theories will be tested so you can't miss this week)	
第3週	9.28~10.05	本週考試 請勿缺席 An in-class test: when do you know it is time to laugh when watching a sit-com?; A test based on an American drama "Friends" will be given in class for your understanding of the theories taught in week 2;	28日(日)孔子誕辰紀念日/教師節(放假),29日(一)補假
第4週	10.05~10.12	Human communication and the general principle: FACE is important but how do we design our talks to appeal to others' FACE? Concepts to know: Positive face and negative face; Positive politeness and negative politeness;; Please NOTE that your understanding of the theory regarding positive and negative politeness strategies will be evaluated in the WEEK 6 and 7 oral test.;	29日成績優異提前畢業者提出申請截止日
第5週	10.12~10.19	Gender and communication : gender stereotypes; socialization of gender roles; communication diversity in ways to talk by gender;	6日(一)中秋節(放假)，10日(五)國慶日(放假)
第6週	10.19~10.26	oral tests: apply what you learn in week 2-4 to design your conversations (topics to be assigned) in English; share your experiences of using the general principles of human communication in real social interactions with others (4 in a group, finished within 15 minutes a section)	14日學生宿舍安全輔導暨複合式防災疏散演練。18日多益測驗
第7週	10.26~11.02	oral tests: apply what you learn in week 2-4 to design your conversations (topics to be assigned) in English; share your experiences of using the general principles of human communication in real social interactions with others (4 in a group, finished within 15 minutes	24日(五)補假，25日(六)光復暨古寧頭大捷日(放假)。



		a section)	
第8週	11.02~11.09	a movie to be played in class for analysis on gender stereotypes (as materials for week 9 mid-term test)	30日校課程委員會
第9週	11.09~11.16	mid-term exam: an online moodle test (you don't have to come to the classroom) on the movie played in week 8 (reflection on gender stereotypes mainly and perhaps some age stereotypes as well for issues taught in weeks 13-14)	3~9日期中考試
第10週	11.16~11.23	Gender and communication :: connection/status in language, gendered language form;	13日教務會議,16日教師期中成績上網登錄截止日
第11週	11.23~11.30	Gender and communication: report versus rapport talk, chatting by men and women; gossiping by men and women communication about love (love styles)	
第12週	11.30~12.07	communication in romantic relationships (self-disclosure, love development) communication in romantic relationships (conflicts and ending)	24~28體育運動週。24日校園路跑。27日運動大會夜間開幕,28日運動大會活動,29日101週年校慶活動日,照常上班
第13週	12.07~12.14	communication in romantic relationships (conflicts and ending) communication and older age: how older age is perceived and how we adapt in talks with older people	
第14週	12.14~12.21	;communication and age: silver marketing and media portrayals of older people;	12日申請停修課程截止日
第15週	12.21~12.28	group presentation week:: each group 15 minutes 4-6 and come before your assigned time slot;	
第16週	12.28~1.04	group presentation week:: each group 15 minutes and come before your assigned time slot	22日校務會議。25日行憲紀念日(放假)
第17週	1.04~1.11	;a movie to be played in class for analysis on communication in romantic relationships;	1日(四)開國紀念日(放假)
第18週	1.11~1.18	final exam: an online moodle test (you don't have to come to the classroom) on the movie played in week 17 (how to deal with communication conflicts in love; your interpretations of the problems and how you would suggest to improve? theories taught in class must be applied and referred to clearly)	5~11日期末考試,10~11日學生退宿