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開課班級：四熱農二A

授課老師：簡赫琳

學分數：2

課程大綱：

本課程旨在培育學生具備國際視野的思辨與分析能力，有系統地了解各國政府、非政府團體或甚至企業或公民如何透過國際組織一同協力解決人類所遇見的各種社會經濟、環境或永續問題。課程設計分成四大部分，先從探討為何國際上需要國際組織及如何組成國際組織的理論與實務背景談起，其次將介紹聯合國體系的運作及以議題導向的其他國際組織發展，最後綜合回顧國際組織在人類世的未來挑戰。透過此課程的規劃，期待學生可以一方面更熟悉全球治理運作，一方面也帶領學生關心更多世界各國共同會面對到的發展難題，以拓展學生未來可將專業技術與知識應用在更多國際合作計劃的可能性。

outline:

This course aims at equipping students with reflective and analytical ability from an international perspective via systematic understanding of how states, non-governmental organizations (NGOs), corporate or citizen engage in international organizations (IOs) to collectively solve socio-economic, ecological or sustainability problems. The course is divided into four sections, starting with discussion on why IOs were needed in the international arena and how to formulate IOs theoretically or empirically. Secondly, the operation of the United Nations will be introduced, followed by other development of IOs based on thematic discussion. Lastly, a review on future challenges of IOs in the Anthropocene will conclude the course. Through the above-mentioned course design, on the one hand students are expected to be familiar with the operation of global governance; on the other hand, the course will lead students to focus on common developmental problematics faced by nations around the world in order to expand students' future capacity to apply different professional skills and knowledge into diverse international cooperation projects.

教學型態：

課堂教學+小組討論

成績考核方式：

平時成績:30%
期中考:30%
期末考:30%
其它:attendance and participation 10%

本科目教學目標：

To understand the origin and importance of international organizations. To explore how governments, private sector, NGOs and citizen interact with international organizations. To learn various social, economic, environmental or sustainable problems dealt by international organizations and to expand the imagination about anthropogenic challenges To apply students' expertise in social problem solving and compare their solutions with effort of related international organizations.

參考書目：

Hurd, Ian. International organizations: politics, law, practice. Cambridge University Press, 2017
Pevehouse, Jon, and Inken von Borzyskowski. "International Organizations in World Politics." The Oxford Handbook of International Organizations. 2016.



課程進度表：

週次	起訖月日	授課單元(內容)	備註
第1週	2.19~2.25	Week 1 Introduction to the Course and Concept of International Organizations All late assignments or exams are subject to 20 points of reduction! Please be mindful of the assignment or exam deadline.;	19日正式上課。19~23日加退選，復(轉)學生及延修生選課，雙主修、輔系申請，23日申辦抵免學分截止日
第2週	2.26~3.03	Why International Organizations are Needed? Week 2 Origin and Critique of International Organizations	28日和平紀念日(放假)
第3週	3.04~3.10	Week 3 International Organizations ' Historical Development	
第4週	3.11~3.17	United Nations and Its Specialized Agencies Week 4 United Nations Background and Structure No Class, please go to Smart City Exhibit in Kaohsiung to reach out international organizations such as ICLEI、WeGO、CityNet to the exhibit.; If you cannot go, please study the exhibit ' s related info and write feedback and more.; And write a 500 words feedback with photos. (15%) https://en.smartcity.org.tw/index.php/en-us/	11日成績優異提前畢業者提出申請截止日,14日第1次校教評會
第5週	3.18~3.24	Week 5 United Nations Assembly and Important Debates you can go to this English session on March 22 14:00-16:30; in kaohsiung smart city forum at; Intercontinental hotel; please register before you go;; https://brandstudio.tnlmedia.com/2024/2024-CityCOP/index.htm?utm_source=KCC online class	



		<p>International Organization Course Online Talk Series; Date: March 18, 2024 13:30-15:20; Host: Phd Candidate Mr Tasi-Jung Jiang; students: 117 international and Taiwan students;</p> <p>13:30-14:00 ;Introduction of ICLEI and its involvement at Smart City Exhibits by Yisheng Yang ICLEI KCC Director;</p> <p>14:10-3:10 international organization of EIT and food recycling system by PhD candidate Jose Antezana;</p> <p>2024年3月18日 星期一 下午1:30 - 下午3:30 (GMT+8) https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmJmMTUyZjMtZGFmMC00MjY5LWE3MWEtMzZmOTljZDk4NGZl%40thread.v2/0?context=%7b%22Tid%22%3a%22886247ef-ace9-448c-9433-6f693fb90a68%22%2c%22Oid%22%3a%22baa9dd3e-5d17-4d5c-b7ff-e5108e58c9fc%22%7d 點選連結或將它貼到瀏覽器以加入。</p>	
第6週	3.25~3.31	Week 6 Food and Agriculture Organization	
第7週	4.01~4.07	Week 7 UN Habitat	3日(三)校慶補假(112年11月25(六)日校慶活動日)。4日(四)兒童節、民族掃墓節(放假)，5日(五)民族掃墓節補假
第8週	4.08~4.14	Week 8 Global Compact	10日校課程委員會。11日第2次校教評會
第9週	4.15~4.21	Week 9 Midterm Individual Written Exam (30%)NO class in classroom;please complete online exam within 24 hours; ;4/15 (Mon) 00:00 - 23:59;4 essay/long answer questions (25 point each, total score is 100);	15~21日期中考試
第10週	4.22~4.28	III. Thematic Studies on International Organizations Week 10- Human Rights Historical Development	22~26日學士班申請轉系,27~28日四技二專統一入學測驗,28日教師期中成績上網登錄截止日
第11週	4.29~5.05	Week 11 Human Rights oriented IOs	



第12週	5.06~5.12	Week 12 Disarmament and Collective Security Historical Development Group final topic and summary (2 pages) (15%)	11日多益測驗(暫定)
第13週	5.13~5.19	Week 13 Disarmament and Collective Security oriented IOs	16日第3次校教評會。19日博士班招生(暫定)
第14週	5.20~5.26	Week 14 Resource Sustainability Historical Development	20~24日體育運動週，22日水上運動會(暫定),24日申請停修課程截止
第15週	5.27~6.02	Week 15 Resource Sustainability oriented IOs	27~31日藥物濫用防制宣導週
第16週	6.03~6.09	Week 16 Inclusive Economic Development and related IOs Teaching Evaluation; http://css.npust.edu.tw/tes/chineseindex.aspx	3日校務會議。3~9日畢業班(學士)期末考試。
第17週	6.10~6.16	Challenges in Anthropocene Week 17 Sustainable Development Goals and Common Future Challenges of IOs No Class, please meet with your group members to prepare final group PPT and oral presentation (5 minutes per group for recording and provide Youtube link);	10日端午節(放假)，12日畢業班授課教師送交學期成績截止
第18週	6.17~6.23	Week 18; upload final group PPT report with Youtube Oral Recording Group Presentation link (30%)Self-Grade your learning outcome and participation (10%);; Group oral recording presentation (PPT, 5 minutes per group, please upload to;YOUTUBE with group number);; select one topic and introduce more than 2 related international organizations and compare their different methods to solve problems.; - introduce problem at stake scientifically (include statistics, map, facts etc,) - introduce more than 2 international organizations that focus on solving this problem; - compare their action and results; - how their action link to different SDGs?;; - individual/group feedback	17~23日期末考試

