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開課班級：碩熱農一A

授課老師：廖世義

學分數：3

課程大綱：

In this engaging course, students will not only master advanced skills in quantitative research but also immerse themselves in the dynamic world of statistical analysis software, including SPSS, AMOS, Smart-PLS, and more. Through exciting mid-term and final sharing sessions, each student will gain profound insights into the realms of agricultural economics, finance, business management, marketing, and animal husbandry, exploring real-world applications that bring theories to life.

outline:

Topics in this course include an introduction to the basic concepts of linear structure, explanation of model fit indicators, path analysis, confirmatory factor analysis, shoe-pull procedure and model validity verification. Additionally, there is a discussion of various intermediary and interference models and their mixed models, group comparison of group models, and a discussion of Bayesian analysis, all utilized as practical exercises through the application of SPSS, AMOS, and Smart PLS. Cross-level research topics are derived from nested data structures and theoretical models to the setting of hierarchical linear models (HLM) and context models, and the application of longitudinal research development and related research topics are discussed to achieve the teaching objectives of this course, helping students understand the concepts and practical applications of advanced quantitative research methods in recent years.

教學型態：

課堂教學+遠距輔助教學(同步、非同步)

成績考核方式：

平時成績:30%

期中考:30%

期末考:30%

其它:Attendance 10%%

本科目教學目標：

The main purpose of this course is to help students understand and be able to construct structural equation models and multi-level models for their research. Additionally, the course aims to enhance comprehension of practical applications related to these models, enabling learners to understand and review research papers in the field. The teaching goals will be accomplished through the clarification of theoretical concepts, practical applications, and relevant issues. - The theory and application of linear structure (Path Analysis & Regression Analysis) - Mediation model and effect (Similarities & Moderation Analysis / Path model) - Multiple Mediation model and effect (Multiple Mediation / Various mediation models) - Parallel mediation & Sequential mediation - Moderation Model and Effect - Introduction to Confirmatory Factor Analysis (EFA & CFA) - Understand and be able to critique published SEM articles and research - Conduct their SEM analysis with confidence - Formulate, evaluate, and specify SEM model

參考書目：

A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM) Introduction to Statistical Mediation Analysis Introduction to Mediation, Moderation, and Conditional Process Analysis Structural Equation Modeling With AMOS Partial Least Squares: Regression and Structural Equation Models



課程進度表：

| 週次 | 起訖月日 | 授課單元(內容) | 備註 |
|------|-----------|--|---|
| 第1週 | 2.19~2.25 | Add/Drop Week Class introduction, Grading system and software installation | 19日正式上課。19~23日加退選，復(轉)學生及延修生選課，雙主修、輔系申請，23日申辦抵免學分截止日 |
| 第2週 | 2.26~3.03 | SPSS Software interface and working environment | 28日和平紀念日(放假) |
| 第3週 | 3.04~3.10 | The theory and application of linear structure 1.An introduction to Structural Equation Modeling 2.Differences Between Path Analysis and Regression Analysis | |
| 第4週 | 3.11~3.17 | The theory and application of linear structure 1.CB-SEM versus PLS-SEM (VB-SEM) 2.Difference between the formative and reflective indicators | 11日成績優異提前畢業者提出申請截止日,14日第1次校教評會 |
| 第5週 | 3.18~3.24 | AMOS interface and working environment 1.Regression, interaction, and path analysis 2.Model-identification and verification of causality | |
| 第6週 | 3.25~3.31 | Mediation model and effect 1.Understand the similarities and differences between mediation and moderation analysis 2.Path model estimation | |
| 第7週 | 4.01~4.07 | Multiple Mediation model and effect 1.Multiple Mediation effect verification 2.Discussion of various mediation models | 3日(三)校慶補假(112年11月25(六)日校慶活動日)。4日(四)兒童節、民族掃墓節(放假)，5日(五)民族掃墓節補假 |
| 第8週 | 4.08~4.14 | Parallel mediation & Sequential mediation Bayesian Estimand, custom Estimand | 10日校課程委員會。11日第2次校教評會 |
| 第9週 | 4.15~4.21 | Midterm Personal Exercise & Homework Reports | 15~21日期中考試 |
| 第10週 | 4.22~4.28 | Moderation Model and Effect Case Study and Paper Reading | 22~26日學士班申請轉系,27~28日四技二專統一入學測驗,28日教師期中成績上網登錄截止日 |
| 第11週 | 4.29~5.05 | Mixed Model analysis and Multi-groups Comparison | |
| 第12週 | 5.06~5.12 | Introduction to Confirmatory Factor Analysis 1.The similarities and differences between EFA and CFA 2.Second-order CFA | 11日多益測驗(暫定) |
| 第13週 | 5.13~5.19 | Identification, verification, and evaluation of models 1.Overall model fit assessment 2.Evaluation of measurement model | 16日第3次校教評會。19日博士班招生(暫定) |



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| | | 3.Evaluation of structural model | |
| 第14週 | 5.20~5.26 | SmartPLS (1) Software interface and working environment | 20 ~24日體育運動週，22日水上運動會(暫定),24日申請停修課程截止 |
| 第15週 | 5.27~6.02 | SmartPLS (1) Software interface and working environment Mediation Model and its extended application | 27~ 31日藥物濫用防制宣導週 |
| 第16週 | 6.03~6.09 | SmartPLS (2) Moderation Model and its extended Application | 3日校務會議。3~9日畢業班(學士)期末考試。 |
| 第17週 | 6.10~6.16 | SmartPLS (3) Mixed Model Analysis & Case Study and Paper Reading | 10日端午節(放假)，12日畢業班授課教師送交學期成績截止 |
| 第18週 | 6.17~6.23 | Final Personal Exercise & Homework Reports | 17~23日期末考試 |