



《尊重智慧財產權，請使用正版教科書，勿非法影印書籍及教材，以免侵犯他人著作權》

開課班級:

授課老師: 安妮莎

學分數: 2

課程大綱:

印尼語初級預備課程內容： 1.

互動：聽和讀關鍵字以幫助理解的重要性（學生學習聽和讀詞彙的意思），透過回答、提問和分享資訊來保持互動。 2.

理解文本：探索文本內容的呈現方式以及想法和資訊的排序方式（例如標題、段落、介紹句子、主題轉換）。 3. 創作文本：學生學習在各種情境中應用一系列詞彙和文法結構。 Content of

Indonesian Beginners Preliminary: 1. Interacting : The importance of listening and reading for key words to assist understanding (students learn to listen and read for meaning of vocabulary), maintain an interaction by responding to and asking questions and sharing information. 2. Understanding text : Explore the way text content is presented and how ideas and information are sequenced (eg headings, paragraphing, introductory sentences, topic shifts). 3. Producing texts : Students learn to apply a range of vocabulary and grammatical structures across a range of contexts.

outline:

Content of Indonesian Beginners Preliminary: 1. Interacting : The importance of listening and reading for key words to assist understanding (students learn to listen and read for meaning of vocabulary), maintain an interaction by responding to and asking questions and sharing information. 2.

Understanding text : Explore the way text content is presented and how ideas and information are sequenced (eg headings, paragraphing, introductory sentences, topic shifts). 3. Producing texts : Students learn to apply a range of vocabulary and grammatical structures across a range of contexts. Students interact with one another, and through this interaction the key competencies of planning and organising activities and working with others and in teams are developed.

教學型態:

課堂教學+小組討論

成績考核方式:

平時成績:20%

期中考:30%

期末考:30%

其它:Attendance 20%%

本科目教學目標:

Objective 1 – Interacting Students will develop the linguistic and intercultural knowledge, understanding and skills to communicate actively in Indonesian in interpersonal situations. Objective 2 –

Understanding Texts Students will interpret and respond to texts, applying their knowledge and understanding of language and culture. Objective 3 – Producing Texts Students will create and present

texts in Indonesian for specific audiences, purposes or contexts

參考書目:

SAHABATKU INDONESIA untuk pelajar BIPA 1



課程進度表：

週次	起訖月日	授課單元(內容)	備註
第1週	2.19~2.25	Class Introduction, basic vocabulary explanation	8日正式上課。8~12日課程加退選，轉學(系)生、復學生及延修生選課，雙主修、輔系申請，12日申辦抵免學分截止日
第2週	2.26~3.03	Alphabet, vocabulary explanation, Time division, speaking practice	
第3週	3.04~3.10	Greetings, Self Introduction, Dialogue explanation and reading practice	28日(日)孔子誕辰紀念日/教師節(放假),29日(一)補假
第4週	3.11~3.17	Number, Question words (part I), review all course, 考試	29日成績優異提前畢業者提出申請截止日
第5週	3.18~3.24	Color, Number challenge, Question Words (part II), writing & speaking practice	6日(一)中秋節(放假)，10日(五)國慶日(放假)
第6週	3.25~3.31	Question words (part III), personal pronouns, introducing friends dialogue practice	14日學生宿舍安全輔導暨複合式防災疏散演練。18日多益測驗
第7週	4.01~4.07	清明節放假一天	24日(五)補假，25日(六)光復暨古寧頭大捷日(放假)。
第8週	4.08~4.14	Review all courses	30日校課程委員會
第9週	4.15~4.21	期中考教室紙本考試	3~9日期中考試
第10週	4.22~4.28	Food, dialogue & vocabulary explanation,; [At, From, to / 在, 從, 到]	13日教務會議,16日教師期中成績上網登錄截止日
第11週	4.29~5.05	physical characteristics , self description, vocabulary explanation	
第12週	5.06~5.12	Physical characteristic of person description text, complete sentences practice	24~28體育運動週。24日校園路跑。27日運動大會夜間開幕，28日運動大會活動，29日101週年校慶活動日，照常上班
第13週	5.13~5.19	Description text reading (Foods and Physical characteristics), 考試	
第14週	5.20~5.26	Family (Vocabulary explanation)	12日申請停修課程截止日
第15週	5.27~6.02	Description text practice (Family)	
第16週	6.03~6.09	Daily activities (vocabulary explanation, reading and speaking practice)	22日校務會議。25日行憲紀念日(放假)
第17週	6.10~6.16	Review all courses	1日(四)開國紀念日(放假)
第18週	6.17~6.23	期末考試	5~11日期末考試，10~11日學生退宿