

課程名稱: (1111)人文學科(音樂與旅行)(3426)_四熱農一A(1111)Humanities(Musical Journeys)(3426)

授課教師:姜宜君

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開課班級: 四熱農一A 學分數:2

課程大綱:

1.以音樂和旅行做結合,有系統地學習音樂的要素,欣賞經典音樂作品與曲式分析,練習表演創作。 2.介紹當地文化與音樂風格,認識其人文采風及音樂特色,同時享受旅遊與音樂欣賞的樂趣,進 而了解音樂與人類文化之密不可分的關係。

outline:

1. To learn knowledge associated with the composers and their musical pieces 2. To study the musical elements 3. To learn Taiwan indigenous culture and music (Paiwan Tribe) 4. To present music represents one's own cultural root 5. Being motivated to explore diverse music types

教學型態: 成績考核方式:

課堂教學+小組討論 平時成績:% 期中考:%

期末考:%

其它:Attendance 10%, Class summaries (6 in total) 30%, Bi-weekly group presentation:

30%, Final: Group

presentation 30%, Mandatory: In-class responses (10 responses

for the semester)%

本科目教學目標:

1. To learn knowledge associated with the composers and their musical pieces 2. To study the musical elements 3. To learn Taiwan indigenous culture and music (Paiwan Tribe) 4. To present music represents one's own cultural root 5. Being motivated to explore diverse music types

參考書目:

Music: The Definitive Visual History, DK, 2013

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課程進度表:

週次	起訖月日	授課單元(內容)	備註
第1週	9.12~9.19		8日正式上課。8~12日課程加
		click on the link to	退選,轉學(系)生、復學生及
		join:;https://line.me/R/ti/g/sdEzS1yOEX	延修生選課,雙主修、輔系
		Element of Music: Rhythm Meter,	申請,12日申辦抵免學分截
		Syncopation Google Meet (!!For Quarantined	止日
		Students	
		ONLY!!):;https://meet.google.com/dbj-ztqw-e	
		bi	
第2週	9.19~9.26	American Protest Folk Music Pete Seeger	
		Song: Where Have All the Flowers Gone Do's	
		and Don'ts in making presentation PPT	
第3週	9.26~10.03	Protest Songs Bi-Weekly 2-minute group	28日(日)孔子誕辰紀念日/教
		presentation: Grouped by zodiac (12 groups	師節(放假),29日(一)補假
		total) Each group gives a 2-minute presentation	
		on the subject of current and past week. The	
		PPT may have 4~6 slides, and each slides has	
		no more than 40 words. The group's	
		representative should upload the presentation	
		video and PPT files to Padlet, no later than	
		11:59pm on the same day. Presentation	
		Guidelines: *2-minute presentation with 4~6	
		slides* *Greet the audience and introduce	
		yourself.* *Thank the audience and invite	
		questions.* 1. Keep it simple. (clear topic, one	
		subject, simple PPT design, easy-to-read word	
		font, use everyday English, short sentences) 2.	
		40 words (5 points x 8 words); 3. Provide a	
		definition to your presentation's subject. 4.	
		ODIR (O:; ;D:; ;I:; ; R:; ;) 5. Visual Aids	
		(photos, pictures, video/sound clips, graphs,	
75 AT	10.00 10.10	charts,) 5. Practice 6. Smile	
第4週	10.03~10.10		29日成績優異提前畢業者提
66 = VIII		Armstrong	出申請截止日
第5週	10.10~10.17		6日(一)中秋節(放假),10日(
なるい田	40.47.40.04	National Day, 10 October	五)國慶日(放假)
第6週	10.17~10.24	1	14日學生宿舍安全輔導暨複
		vs. Swing eighths Song: What A Wonderful	合式防災疏散演練。18日多
		World Bi-Weekly 2-minute group presentation:	盆 刈 频
		Grouped by zodiac (12 groups total) Each	
		group gives a 2-minute presentation on the	
		subject of current and past week. The PPT may	
		have 4~6 slides, and each slides has no more	
		than 40 words. The group's representative	

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		should upload the presentation video and PPT	
		files to Padlet, no later than 11:59pm on the	
		same day.	
第7週	10.24~10.31	Element of Music: Melody Pentatonic Scale in	24日(五)補假,25日(六)光復
		Classical music	暨古寧頭大捷日(放假)。
第8週	10.31~11.07	Pentatonic Scale in pop music Bi-Weekly	30日校課程委員會
		2-minute group presentation: Grouped by	
		zodiac (12 groups total) Each group gives a	
		2-minute presentation on the subject of current	
		and past week. The PPT may have 4~6 slides,	
		and each slides has no more than 40 words.	
		The group's representative should upload the	
		presentation video and PPT files to Padlet, no	
		later than 11:59pm on the same day.	
第9週	11.07~11.14	Mid-term week: Summaries review and	3~9日期中考試
		revision, no class meeting this week.	
第10週	11.14~11.21	Bi-weekly 2-minute oral presentation:	13日教務會議,16日教師期中
		Pentatonic scales in pop music Capriccio	成績上網登錄截止日
		Italien Tchaikovsky Musical Postcards	
第11週	11.21~11.28	**Class time change: No class on Monday,	
		Nov.21. Class time is rescheduled to	
		12:10-13:20, Wednesday, Nov.23. Final	
		Presentation: Week 16 (December 26); & Week	
		18 (January 9)	
		Presentation Topic & Outline: due on	
		December 12 in class (please post on Padlet);	
第12週	11.28~12.05	Argentina: Tango Astor Piazzolla	24~28體育運動週。24日校園
			路跑。27日運動大會夜間開
			幕,28日運動大會活動,29
			日101週年校慶活動日,照常
			上班
第13週	12.05~12.12	Argentina: Tango Astor Piazzolla TED	
		talk:;https://www.ted.com/talks/itay_talgam_l	
		ead_like_the_great_conductors by Itay Talgam	
		Did the speaker 1.Engage and interest the	
		audience; 2.Explain complex ideas clearly and	
		coherently; 3. Develop an argument in a logical,	
		coherent, and engaging way; 4.Present views	
		based on reason and evidence; 5.Include an	
		effective opening that arrests the interest of the	
		audience; 6.Include an effective close that	
		leaves an impact on the viewer; 7.Use precise	
		and concise language; 8.Use engaging vocal	
		delivery and professional visual aids; 9.Show	
		confidence and passion through appropriate	
		use of body language.	

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第14週	12.12~12.19	Taiwanese Indigenous Music Paiwan	12日申請停修課程截止日
		Traditional Songs Double-tube nose-flute	
		戴曉君Tai Siao-Chun,; a talented young	
		singer and songwriter from the Paiwan tribe,	
		performs a medley of songs dedicated to her	
		hometown in Mudan Township, Pingtung	
		County.	
		https://www.ted.com/talks/siao_chun_tai_son	
		gs_of_life_from_the_paiwan_tribe/transcript	
第15週	12.19~12.26	Djembe	
第16週	12.26~1.02	Final: Group Presentation There are 6~8	22日校務會議。25日行憲紀
		people each group, and you can choose your	念日(放假)
		group members. TED-style presentation (5~6	
		minutes, no more than 15 slides) Topics:	
		related topic chosen from Dr. Chiang's lectures	
		(see contents of PPT, W2~W13)	
第17週	1.02~1.09	1日(日)開國紀念日(放假),2日(一)補假	1日(四)開國紀念日(放假)
第18週	1.09~1.16	Final: Group Presentation There are 6~8	5~11日期末考試,10~11日
		people each group, and you can choose your	學生退宿
		group members. TED-style presentation (5~6	
		minutes, no more than 15 slides) Topics:	
		related topic chosen from Dr. Chiang's lectures	
		(see contents of PPT, W2~W13) Course review	
		Questionaire	

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