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開課班級：四財金學士學程一A

授課老師：姜宜君

學分數：2

課程大綱：

1.以音樂和旅行做結合,有系統地學習音樂的要素,欣賞經典音樂作品與曲式分析,練習表演創作。
2.介紹當地文化與音樂風格，認識其人文采風及音樂特色，同時享受旅遊與音樂欣賞的樂趣，進而了解音樂與人類文化之密不可分的關係。

outline:

1. To learn knowledge associated with the composers and their musical pieces 2. To study the musical elements 3. To learn Taiwan indigenous culture and music (Paiwan Tribe) 4. To present music represents one's own cultural root 5. Being motivated to explore diverse music types

教學型態：

課堂教學+小組討論

成績考核方式：

平時成績：%

期中考：%

期末考：%

其它:Attendance 10%, Class summaries (6 in total) 30%,

Bi-weekly group presentation: 30%, Final: Group

presentation 30%,Mandatory:

In-class responses (10 responses for the semester)%

本科目教學目標：

1. To learn knowledge associated with the composers and their musical pieces 2. To study the musical elements 3. To learn Taiwan indigenous culture and music (Paiwan Tribe) 4. To present music represents one's own cultural root 5. Being motivated to explore diverse music types

參考書目：

Music: The Definitive Visual History, DK, 2013



課程進度表：

週次	起訖月日	授課單元(內容)	備註
第1週	9.12~9.19	Course introduction Class LINE group: please click on the link to join::https://line.me/R/ti/g/jHLX7WDrVi Element of Music: Rhythm Meter, Syncopation 本課程以實體進行,若因疫情影響無法到教室的同學,請上Google Meet與教室內的同學同步線上上課 (!!For Quarantined Students ONLY!!)::https://meet.google.com/uqt-wyaw-phk	8日正式上課。8~12日課程加退選,轉學(系)生、復學生及延修生選課,雙主修、輔系申請,12日申辦抵免學分截止日
第2週	9.19~9.26	American Protest Folk Music Pete Seeger Song: Where Have All the Flowers Gone Do's and Don'ts in making presentation PPT	
第3週	9.26~10.03	Protest Songs Bi-Weekly 2-minute group presentation: Grouped by zodiac (12 groups total) Each group gives a 2-minute presentation on the subject of current and past week. The PPT may have 4~6 slides, and each slides has no more than 40 words. The group's representative should upload the presentation video and PPT files to Padlet, no later than 11:59pm on the same day. Presentation Guidelines: *2-minute presentation with 4~6 slides* *Greet the audience and introduce yourself.* *Thank the audience and invite questions.* 1. Keep it simple. (clear topic, one subject, simple PPT design, easy-to-read word font, use everyday English, short sentences) 2. 40 words (5 points x 8 words) 3. Provide a definition to your presentation's subject. 4. ODIR (O: D: I: R:) 5. Visual Aids (photos, pictures, video/sound clips, graphs, charts,...) 5. Practice 6. Smile	28日(日)孔子誕辰紀念日/教師節(放假),29日(一)補假
第4週	10.03~10.10	Protest song: Bi-Weekly 2-minute group presentation: Oral presentation Jazz Black history month, USA Louis Armstrong	29日成績優異提前畢業者提出申請截止日
第5週	10.10~10.17	Louis Armstrong Jazz Music: Straight eighths vs. Swing eighths Song: Down By the Riverside Japan: Kyoto; Tachibana Senior High School Band	6日(一)中秋節(放假), 10日(五)國慶日(放假)
第6週	10.17~10.24	Jazz Music Black History Month Bi-Weekly 2-minute group presentation: PPT preparation	14日學生宿舍安全輔導暨複合式防災疏散演練。18日多



			益測驗
第7週	10.24~10.31	Jazz Music: Bi-Weekly 2-minute group presentation: Oral presentation Each group gives a 2-minute presentation on the subject of current and past week.The PPT may have 4~6 slides, and each slides has no more than 40 words. The group's representative should upload the presentation video and PPT files to Padlet, no later than 11:59pm on the same day. Element of Music: Melody Conjunct vs. Disjunct Pentatonic Scale in Classical music	24日(五)補假, 25日(六)光復暨古寧頭大捷日(放假)。
第8週	10.31~11.07	Pentatonic Scale in Pop music Bi-Weekly 2-minute group presentation: PPT preparation Each group gives a 2-minute presentation on the subject of current and past week.The PPT may have 4~6 slides, and each slides has no more than 40 words. The group's representative should upload the presentation video and PPT files to Padlet, no later than 11:59pm on the same day.	30日校課程委員會
第9週	11.07~11.14	Mid-term week: Summaries review and revision, no class meeting this week.	3~9日期中考試
第10週	11.14~11.21	因校慶活動本日停課	13日教務會議,16日教師期中成績上網登錄截止日
第11週	11.21~11.28	Melody: 2-minute Oral Presentation Capriccio Italien Tchaikovsky Musical Postcards TED talk; https://www.ted.com/talks/itay_talgam_lead_like_the_great_conductors by Itay Talgam Did the speaker... 1.Engage and interest the audience; 2.Explain complex ideas clearly and coherently; 3.Develop an argument in a logical, coherent, and engaging way; 4.Present views based on reason and evidence; 5.Include an effective opening that arrests the interest of the audience; 6.Include an effective close that leaves an impact on the viewer; 7.Use precise and concise language; 8.Use engaging vocal delivery and professional visual aids; 9.Show confidence and passion through appropriate use of body language.	
第12週	11.28~12.05	Argentina: Tango Astor Piazzolla Final Presentation: Week 17 & Week 18 6~8 people each group Choose your own group members Length: 5~6 minutes No more than 15 slides	24~28體育運動週。24日校園路跑。27日運動大會夜間開幕, 28日運動大會活動, 29日101週年校慶活動日, 照常上班



		Topics: related topic chosen from Dr. Chiang's lecture PPTs Presentation Topic & Outline: due on December 23 in class (please post on Padlet)	
第13週	12.05~12.12	Argentina: Tango Astor Piazzolla	
第14週	12.12~12.19	Taiwanese Indigenous Music Paiwan Traditional Songs Double-tube nose-flute 戴曉君Tai Siao-Chun,; a talented young singer and songwriter from the Paiwan tribe, performs a medley of songs dedicated to her hometown in Mudan Township, Pingtung County. https://www.ted.com/talks/siao_chun_tai_songs_of_life_from_the_paiwan_tribe/transcript Presentation practice and preparation: speech script, slides, pronunciation	12日申請停修課程截止日
第15週	12.19~12.26	Djembe	
第16週	12.26~1.02	Preparation for final presentation Dr. Chiang's Live Viola Performance: 1.Elgar: Salut d'amour 2.Bach: Suite for solo cello, arranged for solo viola, No.1, Prelude 3.Vaughan Williams: Fantasia of Greensleeves 『全英語授課教學意見調查表』線上問卷連結請老師協助轉知學生於第16週(12/30)前上網填寫『全英語授課教學意見調查表』google表單	22日校務會議。25日行憲紀念日(放假)
第17週	1.02~1.09	Final Presentation: Week 17 & Week 18 6~8 people each group Choose your own group members Length: 5~6 minutes No more than 15 slides Topics: related topic chosen from Dr. Chiang's lecture PPTs	1日(四)開國紀念日(放假)
第18週	1.09~1.16	Today's class is via Google Meet and entry starts at 8:00AM: https://meet.google.com/zda-cxkc-xdr Final Presentation: Week 17 & Week 18 6~8 people each group Choose your own group members Length: 5~6 minutes No more than 15 slides Topics: related topic chosen from Dr. Chiang's lecture PPTs Questionnaire	5~11日期末考試, 10~11日學生退宿