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開課班級：四熱農三A

授課老師：簡赫琳

學分數：2

課程大綱：

民主深化研究中指出，民主有分薄民主(thin)與厚民主(thick)治理。從民主體制在世界各地被實現後的這兩百多年來，已出現了至少三波以上的全球民主浪潮，而台灣與其他亞洲國家屬於最晚進入民主體制的第三波民主浪潮。為了要讓民主的浪潮可以前進的更穩健，避免衰退，世界各國在二十一世紀開始推動屬於厚民主的審制式民主，其中創新的機制就是擴大公民參與管道，並重視將以民為主落實在永續城市治理中。

此課程在以上學術與實務的脈絡下，期望帶領學生從認識民主深化中的厚民主理論背景談起，再結合聯合國於2015年制定永續發展目標(SDGs)中第11項 (SDG 11)永續城市 (Sustainable City)，探索各國地方政府與私部門如何以城市為單位，結合科學、政策及公民智慧與參與讓都市逐漸從不永續的治理、生活或生產方式逐漸轉型成永續模式，以提升人類未來對抗氣候變遷的適應能力。

課程設計分成四大部分：先從提問為何需要公民參與談起，接著介紹各種永續城市相關的國際政策工具及相關理論辯論；第三部份則開始依照聯合國永續發展目標第十一項中的永續城市七大次目標為討論課題，分別介紹各國公民參與城市創新個案；期末將規劃舉辦一場以世界咖啡館模式的永續城市與我們的共同未來公民論壇，論壇中透過桌長角色扮演、換桌與意見交換，期待修課學生可依照辯論中所反思的各種想法整合來做期末報告的公民角度政策建議白皮書撰寫，讓學生可以有學習做城市主人的模擬經驗。

outline:

In the study of democratization, democracy is divided into thin and thick governance. Since the installation of democratic institution for the past two hundred years, there are at least three waves of global democratization. Taiwan and other Asian countries are grouped as the late comers in the third wave. In order to consolidate democracy and avoid recession, countries around the world begin in the 21st century to push for deliberative democracy as one type of thick governance. Among the innovative mechanisms, to expand opportunities for citizen participation and to emphasize people centered practice in the sustainable city governance are pivotal. This class, under the above mentioned academic and practical context, wishes to begin by introducing the theoretical concept of thick democracy. Then the SDG 11 Sustainable City proposed by the United Nations in 2015 and how local government and private sectors integrate citizen wisdom and participation to transform city from unsustainable governance, lifestyle or mode of production into sustainable path for enhancing adaptive capacity of human in flighting climate change are explored. The course design is fourfold. By starting with understanding why we need citizen participation, the next section introduces sustainable city related international policy tools and theoretical debate. The third part uses 7 sub-goals in SDG 11 as theme to introduce citizen participation cases in different parts of the world. Lastly, toward the end of the semester, the course will utilize World Caf é technique to organize a citizen forum for discussing issues of sustainable city and our common future. Through table host role play, shifting table and idea exchange, participating students are expected to integrate what they have reflected into a policy recommendation white paper as final report in order to simulate the experience of acting as owner of the city.

教學型態：

課堂教學+小組討論

成績考核方式：

平時成績:30%



期中考:30%
期末考:30%
其它:Attendance &
Participation 10%%

本科目教學目標:

To understand the origin and importance of citizen participation in democratic society. To explore relationship between citizen participation and sustainable city governance. To learn various analytical angles of citizen participation exemplified by international cases and to expand the imagination about sustainable city. To experiment an alternative governance practice that is different from conventional top-down rule and learn to reclaim the city.

參考書目:

Power Point Slides made by instructor John Gastil and Peter Levine. 2012. The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century Millennium Assessment Report <https://www.millenniumassessment.org/zh/About.html> SDG 11 sub-goals <https://sdg-tracker.org/cities>



課程進度表：

| 週次 | 起訖月日 | 授課單元(內容) | 備註 |
|-----|-----------|--|---|
| 第1週 | 2.21~2.28 | Week 1 Course Introduction: Relationship between Citizen Participation and Sustainable City? | 19日正式上課。19~23日加退選，復(轉)學生及延修生選課，雙主修、輔系申請，23日申辦抵免學分截止日 |
| 第2週 | 2.28~3.07 | I.; Why Citizen Participation is Needed? ; Week 2.; Thin vs Thick Democracy | 28日和平紀念日(放假) |
| 第3週 | 3.07~3.14 | Week 3.; Citizen Participation Theoretical Evolution | |
| 第4週 | 3.14~3.21 | II.; Sustainable City International Policies and Citizen Participation Perspective ; Week 4. Millennium Ecosystem Assessment (MA) | 11日成績優異提前畢業者提出申請截止日,14日第1次校教評會 |
| 第5週 | 3.21~3.28 | Week 5 Biodiversity and Science-Policy Platform (IPBES) No class in classroom; Please go to Kaohsiung to attend 2022 Smart City exhibit; March 24-26, 2022 They also offer online English session; Then write 500 words as feedback (15% grade as assignment) Please register here; https://en.smartcity.org.tw/index.php/en-us/ | |
| 第6週 | 3.28~4.04 | Week 6 Local Governments for Sustainability (ICLEI) | |
| 第7週 | 4.04~4.11 | Week 7 Debate on Commons and its Variance Final Grouping Submission in paper (4-5 in one group, if no grouping, computer will group you later) | 3日(三)校慶補假(112年11月25(六)日校慶活動日)。4日(四)兒童節、民族掃墓節(放假)，5日(五)民族掃墓節補假 |
| 第8週 | 4.11~4.18 | Week 8 Environmental Governance and Institutions | 10日校課程委員會。11日第2次校教評會 |
| 第9週 | 4.18~4.25 | No class Midterm Written Exam (online, open 4/20 | 15~21日期中考試 |



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| 第10週 | 4.25~5.02 | III.;,,,,,,,,,,,,; Sustainable City Sub-Goals and Citizen Participation Cases ; Week 10 SDG 11.1 Safe and Affordable Housing | 22~26日學士班申請轉系,27~28日四技二專統一入學測驗,28日教師期中成績上網登錄截止日 |
| 第11週 | 5.02~5.09 | Week 11 SDG 11.2 Affordable and Sustainable Transport Systems College of Management (International Finance students) needs to practice distant learning for three days until May 4.; To minimize close conduct, May 4 class will be conducted online via google meet. See you all online Meet in Classroom!!!; | |
| 第12週 | 5.09~5.16 | Week 12 SDG 11.3 Inclusive and Sustainable Urbanization Sus city IC 205 3414; 5月11日 星期三 · 下午1:30 - 3:20 如何加入 Google Meet 會議 視訊通話連結：https://meet.google.com/zek-qudn-xf EVENT Postponed!; Solar Panel Dismantling Practice; hosted by Housemakers United Foundation;https://www.huf.org.tw/ Location: TongPian Community Center; 31號光復路內埔鄉屏東縣 Wear long shirt/pant/glove to protect yourself.; Bring hammer if you have any.; | 11日多益測驗(暫定) |
| 第13週 | 5.16~5.23 | Week 13 SDG 11.4 Protect the World ' s Cultural and Natural Heritage Final group presentation proposal (2 pages) (15%) Sus city IC 205 3414 5月18日 星期三 · 下午1:30 - 3:20 如何加入 Google Meet 會議 | 16日第3次校教評會。19日博士班招生(暫定) |



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| | | 視訊通話連結： https://meet.google.com/am-e-opdk-gpz | |
| 第14週 | 5.23~5.30 | <p>Week 14 SDG 11.5 Reduce the Adverse Effects of Natural Disasters Sus city IC 205 3414 Wednesday, May 25 · 1:30 – 3:20pm Google Meet joining info Video call link: https://meet.google.com/ewm-qtuu-skz</p> | 20 ~24日體育運動週，22日水上運動會(暫定),24日申請停修課程截止 |
| 第15週 | 5.30~6.06 | <p>Week 15 SDG 11.6 Reduce the Environmental Impacts of Cities</p> <p>6/1-6/10 please fill in teaching evaluation form：http://css.npu.edu.tw/tes/chineseindex.aspx</p> <p>Sus city IC 205 3414 Wednesday, June 1 · 1:30 – 3:20pm We will try to use a new APP for class - Gather (please use PC to enter/cellphone might experience delay) Room 1:;https://app.gather.town/invite?token=6q-6U7QaP7bQpjldLkA1zKC5KdDNtNtz Pass: 2022 If full, go to Room 2:;https://app.gather.town/invite?token=P1CSJowXq8ZO6nsZsJR0S_8u8AfpL6sB Pass: 2022 Emergency google;link:;https://meet.google.com/ewm-qtuu-skz</p> | 27~ 31日藥物濫用防制宣導週 |
| 第16週 | 6.06~6.13 | <p>Week 16 SDG 11.7 Provide Access to Safe and Inclusive Green and Public Spaces Sus city IC 205 3414 Wednesday, June 8 · 1:30 – 3:20pm Google Meet joining info Video call link:;https://meet.google.com/ewm-qtuu-skz</p> | 3日校務會議。3~9日畢業班(學士)期末考試。 |
| 第17週 | 6.13~6.20 | Group oral presentation (ppt, each group 5 | 10日端午節(放假)，12日畢業班授課教師送交學期成績截 |



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| | | <p>minutes)</p> <p>Pick any city; introduce 1 of the most unsustainable problem; propose innovative solutions</p> <p>1. link to which SDGs? 2. use which ICT/smart tools?; 3. how to engage citizen's participation into your innovative solutions?;</p> <p>Sus city IC 205 3414 Wednesday, June 15 - 1:30 - 3:20pm Google Meet joining info Video call link:;https://meet.google.com/ewm-qtuu-skz</p> | 止 |
| 第18週 | 6.20~6.27 | <p>No class</p> <p>upload final group revised PPT based on oral comments; (30%)</p> <p>online self-evaluation (10%);</p> | 17~23日期末考試 |